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## Videos for Wisconsin Child Care Providers to Borrow:

### OBSERVATION AND ASSESSMENT

Go to [www.ccic.wi.gov](http://www.ccic.wi.gov) and click on the tab **Our Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.

**AGES & STAGES QUESTIONNAIRES: SCORING & REFERRAL.** Baltimore, MD: Paul H. Brookes Publishing, 2009. DVD, 18 min.

ASQ-3 users will learn how to use the scoring sheets, convert parent responses into point values, compare the results with the cutoff scores, use the monitoring zone to determine if a child's progress should be monitored in one or more areas, interpret parent responses on the Overall section, and decide if a referral for further assessment is needed. Includes a home visitor guiding a mother as she fills out a questionnaire for an infant and tries the ASQ-3 tasks with her child.

**ASQ:SE IN PRACTICE.** Baltimore, MD: Paul H. Brookes Publishing, 2004. DVD, 26 min.

This video provides a guide to the use of *The Ages & Stages Questionnaires®: Social-Emotional* (ASQ:SE), an easy-to-use, research-validated, screening tool that allows parents and caregivers to assess children's social-emotional development at 6, 12, 18, 24, 30, 36, 48, and 60 months. ASQ:SE helps parents help professionals recognize young children at risk for social or emotional difficulties.

**CHILD ASSESSMENT.** (Voices: Insights from the Field.) Redmond, WA: Exchange Press, 2011. DVD, 59 min.

Practical ideas and insights from professionals in the field of early care and education who have years of experience working with directors, teachers, young children, and their families. Interlaced with real-life classroom video, they provide a platform for professional preparation and ongoing staff development.

**Contents:** What is the purpose of child assessment? -- What are the benefits of gathering assessment data? -- When should teachers assess a child's developmental progress? -- How do we know that a child assessment is reliable? -- How can teachers gather useful information during assessments? -- What are the challenges of assessing a child whose first language is not English? -- In what way is assessment data useful to teachers? -- What are the common misunderstandings about child assessment?

**CLASSROOM MOMENTS: VIDEO CLIPS TO ENHANCE EARLY CHILDHOOD OBSERVATION AND TRAINING.** Philadelphia, PA: Devereux Foundation, 2007. DVD, 34 min. + trainer guide.

Instructional and interactive video clips of varying lengths taken in early childhood classrooms. Clips are divided into six instructional categories: prevention in action, positive guidance in action, learning opportunities, developing observation skills, case study: pre-intervention, case study: intervention.

**CLASSROOM-BASED ASSESSMENT OF PRESCHOOLERS: AN INTRODUCTION TO WHAT TEACHERS NEED TO KNOW.** Washington, DC: National Association for the Education of Young Children, 2012. **DVD-ROM** + trainer's manual (307 p. in binder)

This multimedia training program offers 12 one-and-one-half-hour workshops designed to address basic questions about classroom-based assessment. Staff development specialists can use it to conduct training in early childhood settings for 3- to 5-year-old children. It is also appropriate for higher education courses. The manual includes the outcomes, timeframes, materials, handouts, and preparatory activities for each workshop. Trainer's Notes provide a suggested script and the DVD-ROM has slides and video clips, as well as PDFs for creating Participants' Notebooks.

**FOCUSED OBSERVATIONS: HOW TO OBSERVE CHILDREN FOR ASSESSMENT AND CURRICULUM PLANNING.** By Gaye Gronlund. St. Paul, MN: Redleaf Press, 2005. DVD, 74 min. + 168-page book, *Focused Observations*.

These classroom-tested methods for observing children will help you assess children's development, understand their behavior, and develop curriculum that addresses their capabilities and passions.

**FOCUSED OBSERVATIONS: HOW TO OBSERVE YOUNG CHILDREN FOR ASSESSMENT AND CURRICULUM PLANNING. 2nd edition.** By Gaye Gronlund. St. Paul, MN: Redleaf Press, 2013. 2 **CD-ROMs** + 242-page book.

Intentional teaching begins with focused observations and systematic documentation of children's learning and development. The *Focused Observations* book is filled with tools and techniques designed to help teachers purposefully observe children, create portfolios with rich documentation, and plan curriculum that supports every child. The two CD-ROMs, one without captions and one with, show classroom vignettes that may be used to practice observation and documentation techniques, along with the discussion questions, observation practice exercises, and reflection assignments in the book.

**LEARNING THROUGH OBSERVATION: FIVE VIDEO VIGNETTES TO SPARK REFLECTION AND DISCUSSION.** Washington, DC: Zero to Three, 2003. DVD, 65 min. + guide.

This training video shows real-life interactions between professionals and families, such as an occupational therapist's home visit with a child with special needs, morning drop off at a child care center, professional supervision, a home visit with a Spanish speaking family (in Spanish), and an Early Head Start home visit. Discussions featuring Jeree Pawl, Nancy Seibel, and Adrienne Sparger follow each vignette and discussion questions are presented for further exploration and reflection.

**OBSERVATION.** (The Developing Child, Module 3.) Barrington, IL: Magna Systems, Inc., 1993. DVD, 38 min. + workbook.

Purpose of observation; observing areas of development; methods of observing, recording and interpreting; naturalistic and other types of observation; uses of observation by students, professionals, and researchers.

**OBSERVATION: THE KEY TO RESPONSIVE TEACHING.** Washington, DC: Teaching Strategies, 2009. DVD + 97-page workbook by Charlotte Stetson + 194-page book *The Power of Observation* by Judy R. Jablon.

The workbook/DVD set was produced as a companion to the book *The Power of Observation*. The DVD contains sixteen 3-5 minute video clips linked to 16 exercises in the workbook. Use the clips to practice your observation skills. The DVD is subtitled in both English and Spanish, but not closed captioned.

**OBSERVING YOUNG CHILDREN: LEARNING TO LOOK, LOOKING TO LEARN.** Washington, DC: Teaching Strategies, Inc., 1995. DVD, 28 min. + trainer's guide.

Observation -- as distinguished from opinion or judgment -- is the basis of everything early childhood educators do. This video gives new and experienced staff the skills to learn about individual preschoolers and kindergartners, measure children's progress, and evaluate their program. The narrator walks the viewer through practice observations, and the guide gives sample forms.

**PRESCHOOLER OBSERVATION.** Chicago, IL: Learning Seed, 2012. 4 DVDs + 4 Educator's resource guides.

Classroom Clips teach viewers to learn by observing. Key developmental areas are explored in professionally filmed clips of 3- and 4-year-olds in varied settings. Each DVD may be played two ways: clips only with natural sound (20-25 minutes) or with narration and analysis (45-55 minutes). The detailed observations show the extraordinary advancements preschoolers make, the natural activities children are drawn to which foster development, and strategies to encourage these activities.

- Disc 1.            PHYSICAL & MOTOR DEVELOPMENT**
- Disc 2.            COGNITIVE DEVELOPMENT**
- Disc 3.            SOCIAL & EMOTIONAL DEVELOPMENT**
- Disc 4.            LANGUAGE & LITERACY DEVELOPMENT**

**VIDEO OBSERVATIONS FOR THE EARLY CHILDHOOD ENVIRONMENT RATING SCALE.** Revised edition. Thelma Harms and Debby Cryer. New York: Teachers College Press, 1999. DVD, 36 min. + video guide + training workbook + instructor's guide.

The revised ECERS consists of 43 items in 7 subscales selected to provide a comprehensive assessment of the group care environment for children 2-1/2 through 5 years, including space and furnishings, personal care routines, language and reasoning, activities, interaction, program structure, and provisions for parents and staff. Part I shows three sample situations, with instructions after each to stop the DVD and score the item, and then restart the DVD to find out the correct ECERS score and explanation. Part II gives more observations to practice on, and Part III includes optional activities for further training. DVD can be used for self-instruction or with an instructor, and to train self-evaluators or outside evaluators.

**VIDEO OBSERVATIONS FOR THE FAMILY CHILD CARE ENVIRONMENT RATING SCALE, REVISED EDITION.** New York: Teachers College Press, 2007. DVD, 16 min. + video guide & training workbook + instructor's guide.

Vignettes to practice scoring various *Family Child Care Environment Rating Scale* items. FCCERS-R consists of 38 items selected to provide a comprehensive assessment of family child care programs for children birth to 12. The items are organized in seven categories: space and furnishings, personal care routines, listening and talking, activities, interaction, program structure, and parents and provider.

**VIDEO OBSERVATIONS FOR THE INFANT/TODDLER ENVIRONMENT RATING SCALE (ITERS-R VIDEO TRAINING).** Revised edition. By Thelma Harms and Debby Cryer. New York, Teachers College Press, 2003. DVD + video guide & training workbook + instructor's guide.

ITERS-R is designed to assess programs for children from birth to 30 months of age. The scale consists of 39 items organized into seven subscales: space and furnishings, personal care routines, listening and talking, activities, interaction, program structure, and parents and staff. The video contains short scenes for scoring practice and the Video Guide provides the print materials necessary for the training. They may be used either for self-instruction or with an instructor.